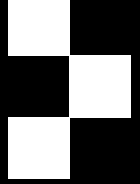


SPEAK UP EDUCATOR'S GUIDE



**WHAT CAN
I DO?**

**THIS
ISN'T
COOL.**

**I'LL FIND
AN ADULT.**

**WE NEED
YOUR
HELP.**

**IT'S NOT
YOUR FAULT.**

**BACK
OFF!**

SPEAK UP!

Join Cartoon Network in speaking up against bullying. Together, we can make a difference.



**STOP
BULLYING**

**SPEAK
UP**





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**TOGETHER
WE CAN
MAKE A
DIFFERENCE.**

**ARE
YOU
OK?**

**LET ME
HELP.**



WHAT IS BULLYING?

It's what happens when someone repeatedly hurts or threatens another person on purpose. Bullying comes in many forms — name-calling, spreading rumors, physically hurting someone or even leaving people out. And it can happen in person, in writing, online, on cell phones, in school, on the bus, at home — anywhere. Wherever it happens, it's NOT acceptable.

WHAT IS STOP BULLYING: SPEAK UP?



Cartoon Network's Stop Bullying: Speak Up is a multi-platform initiative launched in October 2010 that focuses on motivating bystanders to speak up and help prevent bullying.

Stop Bullying: Speak Up works to send a clear message on air, online and in the communities that bullying is unacceptable and that there are safe, effective ways young people can make a difference.



WHY DID CARTOON NETWORK DEVELOP THIS CAMPAIGN?

Stop Bullying: Speak Up was created as a direct response to the expressed concerns of Cartoon Network's audience of youth ages 6-14. Young people said that bullying was among the biggest problems they faced. While youth felt they could not impact the recession or war, they said that bullying was a problem they believed they could solve if they had some help. Cartoon Network mobilized quickly and recruited experts in bullying prevention from academia, government and community-based organizations to determine how Cartoon Network could help.

EDUCATOR'S EIGHT SIMPLE ACTIONS

How can you get involved?

1. TAKE THE PLEDGE

Bullying makes every day hard. It makes students feel isolated, unimportant and afraid to go to school. Take the pledge and make a commitment with CN that you, your students and their parents will speak up against bullying.

3. ENGAGE PARENTS

Involve your student's parents. Our Parent Tip Sheet outlines what bullying is and ways to help you. Check out other resources at stopbullyingspeakup.com and facebook.com/stopbullyingspeakup.

5. 50 WAYS TO GET INVOLVED

Get everyone active. Taking the pledge and raising the flag are great starters. To help you continue the learning process about Stop Bullying: Speak Up, we have developed 50 ways to help reinforce that bullying is not acceptable. Check out the list and get started on an activity today.

7. COMIC STRIP CHALLENGE

Get kids involved in the Stop Bullying: Speak Up program creatively. Use our comic-based activities to give your students a creative and engaging way to share their strategies for speaking up and putting a stop to bullying.

2. STUDENT TIP SHEET

Start a conversation with students on how to prevent bullying. The Student Tip Sheet is a one-page handout that explains what bullying is and what students can do to stop it.

4. 25 WAYS TO RAISE THE FLAG

Show your support for Stop Bullying: Speak Up by raising the flag. The flag is our way of making sure everyone knows how important it is to Stop Bullying and Speak up. We make it easy to raise the flag by providing a list of ideas on how you can use the flag. You can download the flag at stopbullyingspeakup.com and facebook.com/stopbullyingspeakup.

6. HOW TO SHARE

Share what you have done. Make sure you share your stories, pictures, videos and activities with your friends, family and online.

8. READ TOGETHER

Read together. Need help with reading materials for kids, teens, parents and educators? Stop Bullying: Speak Up partner, Simon & Schuster, has created a list of suggested titles for reading and sharing.

STRATEGIES

The following is an overview of strategies and ideas for launching bullying prevention initiatives. The ideas are not mutually exclusive and you may want to combine several to build an initiative that works for your school and community.

This overview was inspired by the work of Scott Hirschfeld, Director of Curriculum for the Anti-Defamation League, and we recommend contacting the ADL's Education Division www.adl.org/education-outreach/bullying-cyberbullying/c/strategies-and-resources.html for additional information.

SHORT-TERM STRATEGIES

- ✕ **Hold class meetings to build awareness and skills on one important topic such as how to be an active bystander, how to deal with peer pressure and more.**

RESOURCES:

- ADL Anti Bias Study Guide
www.adl.org/assets/pdf/education-outreach/ABSG-Secondary-Overview-of-Units.pdf
- Olweus Class Meetings That Matter
www.violencepreventionworks.org/public/olweus_program_materials.page

- ✕ **Watch for teachable moments when you can interrupt and stop social aggression, name-calling and exclusionary behavior**

RESOURCES:

- Zero Indifference: A Guide to Stop Name-Calling and Bullying
www.adl.org/assets/pdf/education-outreach/Zero-Indifference-A-Guide-to-Stop-Name-Calling-Bullying-color.pdf
- Welcoming Schools Teachable Moments
www.welcomingschools.org/teachable-moments

STRATEGIES (CONTINUED)

MID-TERM STRATEGIES

- ✗ **Start a book-group on the theme of bullying or respect**

RESOURCES:

- Words That Heal: Using Children's Literature to Address Bullying
http://archive.adl.org/education/curriculum_connections/winter_2005/
- Stop Bullying: Speak Up with Simon & Schuster's Book Titles to Share and Discuss
www.cartoonnetwork.com/promos/stopbullying/downloads/29597-StopBullyingSheet.pdf

- ✗ **Build and/or participate in social media projects supporting messages of respect**

RESOURCES:

- Cyber Safety Academy's Great American No Bull Challenge
www.nobullchallenge.com
- Stop Bullying: Speak Up
www.StopBullyingSpeakUp.com and www.facebook.com/stopbullyingspeakup

LONG-TERM STRATEGIES

- ✗ **Establish a diversity club, service learning project or other program that promotes respect, compassion and cooperation**

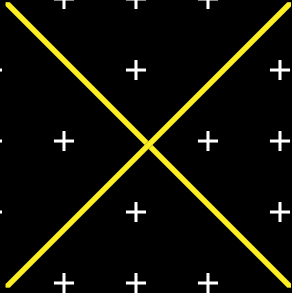
RESOURCES:

- Project Change You Have the Power!
www.projectchange-md.org/yhttp/
- No Place for Hate
www.adl.org/education-outreach/no-place-for-hate/
- Gay-Straight Alliance Network
www.gsanetwork.org
- National Service Learning Partnership
www.service-learningpartnership.org/site/PageServer

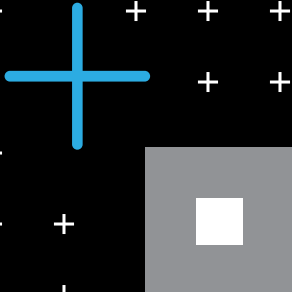
- ✗ **Review the current curriculum and identify opportunities to integrate bullying prevention content**

RESOURCES:

- Committee for Children's Steps to Respect Program
www.cfchildren.org/steps-to-respect.aspx
- Olweus Bullying Prevention Program
www.olweus.org



THE PLEDGE



THE PLEDGE FOR STUDENTS

Bullying makes every day hard. It makes people feel isolated, unimportant and afraid to go to school. I have the power to stop bullying by getting involved in a few specific ways. Here is my pledge:

I'LL SPEAK UP BY:

- TELLING AN ADULT**
THAT I TRUST SO THAT THEY CAN STEP IN AND STOP THE BULLYING
- BEING FRIENDLY**
TO THE PERSON WHO WAS BULLIED AND LETTING THEM KNOW IT'S NOT THEIR FAULT
- GETTING INVOLVED**
WITH MY SCHOOL'S BULLYING PREVENTION PROGRAM AND ENCOURAGING EVERYONE TO SPEAK UP

SIGN THE PLEDGE HERE

AWESOME!

YOU'VE COMMITTED TO HELPING CARTOON NETWORK STOP BULLYING

Also, pledge online at stopbullyingspeakup.com or facebook.com/stopbullyingspeakup to add to the global count!

NOW SHARE THIS WITH YOUR FRIENDS AND FAMILY AND ENCOURAGE THEM TO SPEAK UP AGAINST BULLYING!

THE PLEDGE FOR EDUCATORS AND PARENTS

Bullying is not just “kids being kids.” It can have a damaging impact on children, families and communities. As an adult, I know I can help in a few specific ways. Here is my pledge:

✕ **I WILL SPEAK UP**
I will take a stand about this issue, even before it touches my friends and family, so everyone knows I take it seriously.

✕ **I WILL ADVOCATE**
I will advocate for children, both my own and others, in need of my help. I will support quality bullying prevention training for all school staff so everyone can effectively help our children.

✕ **I WILL BE A ROLE MODEL**
I will show kids how to deal with conflicts by setting the standard with my own behavior.

✕ **I WILL BE A PARTNER**
I will work with schools, parents, caretakers, coaches, and others working hard to stop bullying — especially if they report my child is involved.

Bullying makes kids want to be invisible. We can show them, through our actions, that we see them, we are listening — and most importantly — they can count on us to make their lives better. Taking this pledge is the first step, so I will forward it to my friends and family to grow a community committed to ending bullying. **I will speak up.**

SIGN THE
PLEDGE HERE

AWESOME!

YOU'VE COMMITTED TO HELPING CARTOON
NETWORK STOP BULLYING

Also, pledge online at
facebook.com/stopbullyingspeakup
to add to the global count!

NOW SHARE THIS WITH YOUR FRIENDS
AND FAMILY AND ENCOURAGE THEM TO
SPEAK UP AGAINST BULLYING!

STUDENT TIP SHEET



WHAT IS BULLYING?

It's what happens when someone repeatedly hurts or threatens another person on purpose. Bullying comes in many forms - name-calling, spreading rumors, physically hurting someone or even leaving people out. And it can happen in person, in writing, online, on cell phones, in school, on the bus, at home — anywhere. Wherever it happens, it's NOT acceptable.

HOW DO YOU STOP IT?

Whether you're the one getting bullied or someone who sees it happening, there's a lot you can do to stop it. But the best thing to do is SPEAK UP.

✘ TELL AN ADULT

You've got to talk to somebody — your parents, a teacher or someone you can trust to step in and stop the bullying. Remember, talking about it isn't tattling or snitching. You're helping someone out.

✘ BE FRIENDLY

Saying a few kind words to the person who was bullied makes a huge difference. Try something like "I'm sorry that happened to you." Let them know bullying is not OK and it's not their fault.

✘ GET INVOLVED

Volunteer to help with your school's bullying prevention program. Encourage everyone at your school to speak up against bullying. Together we can make a difference and help stop bullying. So speak up.



PARENT TIP SHEET

WHAT IS BULLYING?

It's what happens when someone repeatedly hurts or threatens another person on purpose.

Bullying comes in many forms – name-calling, leaving people out, spreading rumors or physically hurting someone. And it can happen in person, in writing, online, on cell phones, in school, on the bus, at home – anywhere. It is not a normal rite of passage, it has serious consequences and it's NOT acceptable.

HOW DO YOU STOP IT?

Explain to your children what bullying is and that it is NEVER acceptable. Express your concern and make it clear you want to help.

Teach your child how to take a stand against bullying. Identify trusted adults who can help and what to say when asking for help.

Talk to your child's teacher instead of confronting the bully's parents. If no action is taken, talk to the principal.

Teach your child nonviolent ways to deal with bullies, like walking away or talking it out. Role-play bullying scenarios with your child.

Help your child act with self-confidence. Practice walking upright, looking people in the eye and speaking clearly.

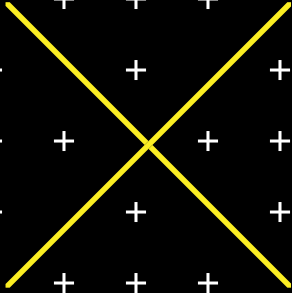
Don't encourage your child to fight. He or she could get hurt, get in trouble or start more serious problems with the bully.

Involve your children in activities outside of school. This way they can make friends in a different social circle.

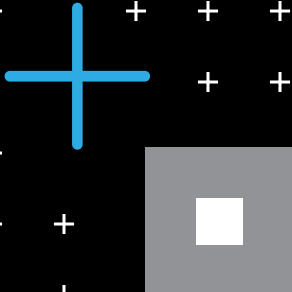
STOP BULLYING **SPEAK UP**


Help your child learn how to prevent bullying by talking to them about the issue and encouraging them to **SPEAK UP**.

Take the pledge at facebook.com/stopbullingspeakup



RAISE THE FLAG



RAISE THE FLAG

**WE NEED
YOU TO
SHOW
YOUR SUPPORT**

**AND SPREAD THE
WORD!**

Print and photocopy the flag and poster on the following pages or download them from stopbullyingspeakup.com and facebook.com/stopbullyingspeakup. Then, raise the flag! You can hang them in your classroom, at home, at work or even in the window of your car. Wherever it goes up, make sure you spread the word of Stop Bullying: Speak Up.

STOP **SPEAK**
BULLYING **UP**
CN
CARTOON NETWORK

THE FLAG

To get your digital copy of the flag, go to stopbullyingspeakup.com or facebook.com/stopbullyingspeakup.



STOP
BULLYING

SPEAK
UP



**STOP
BULLYING**

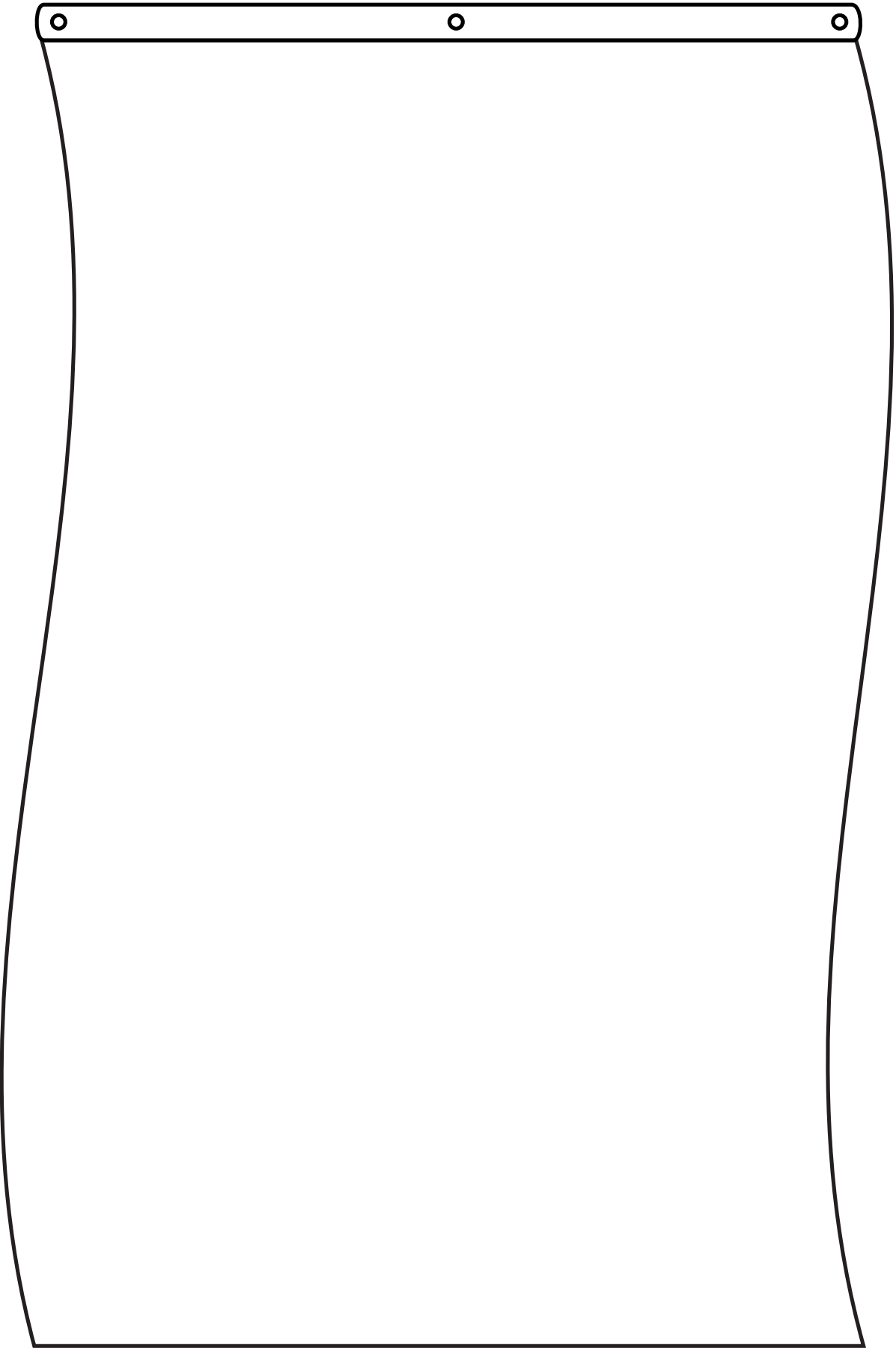
**SPEAK
UP**



TM

BLANK FLAG

To get your digital copy of the flag, go to stopbullyingspeakup.com or facebook.com/stopbullyingspeakup.





Join Cartoon Network in speaking up against bullying. Together, we can make a difference.



25 WAYS TO RAISE THE FLAG

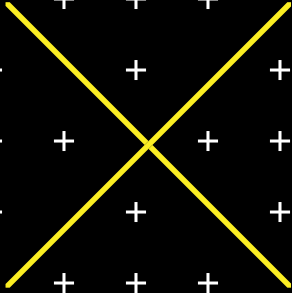


1. Raise the SB:SU Flag daily at your school
2. Host a “Desk Day.” Decorate your school desk with the SB:SU Flag
3. Decorate your classroom door. Each class decorates their door with the SB:SU Flag
4. Paint the SB:SU Flag on the activity fields
5. Create a “Decorate Your Hallway” competition with SB:SU flags, posters and material to prevent bullying
6. Paint the SB:SU Flag as a large mural on a school wall
7. Put the SB:SU Flag on arm bands, buttons and stickers
8. Create SB:SU Flags in chalk in the school parking lot
9. Put the SB:SU Flag in chalk on the blackboard
10. In art class have students create their interpretation of the SB:SU Flag
11. Raise the SB:SU Flag during a pep rally
12. Decorate t-shirts with the SB:SU Flag
13. Hang a poster on the front door of your home
14. Have parents hang the SB:SU Flag at work
15. Make the SB:SU Flag the screensaver on all computers
16. Hang the SB:SU Flag on lockers
17. See who can raise the most SB:SU Flags around your town
18. Hang the SB:SU Flag in different locations in the school for a month
19. Pass the SB:SU Flag. Every student carries the flag for a day
20. Hoist the SB:SU Flag signed by all of the students
21. Make bumper stickers
22. Make temporary tattoos
23. Relay race around the school with the SB:SU Flag
24. Have students color in a blank SB:SU Flag
25. Put the SB:SU Flag on posters for student elections

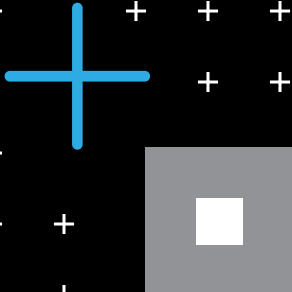
To get your digital copy of the flag, go to stopbullyingspeakup.com or facebook.com/stopbullyingspeakup.

50 WAYS TO GET INVOLVED

1. SB:SU mixed media project for students in art class
2. Drama students can create a skit to support SB:SU
3. Stop Bullying themed talent show
4. Random Acts of Kindness Day
5. Create an SB:SU rap song and perform it in the lunch room
6. Make a music video and post on the class website
7. Students can run for student council on an SB:SU platform
8. Incorporate SB:SU message into school's morning show
9. Start a book club on the theme of bullying and respect
10. Establish an SB:SU club
11. Print SB:SU bucks to be given out for acts of kindness
12. Take the SB:SU Pledge daily during homeroom
13. Create an SB:SU board game
14. Decorate the entrance to your school
15. Ask your principal or mayor for an SB:SU Day
16. Create an SB:SU picture collage
17. SB:SU role playing in the classroom
18. Create an SB:SU word search
19. Hang a large blank poster board. Challenge students to fill every square inch with nice things to say about each other
20. Bring a bullying prevention expert in to talk to the school
21. The band can create an SB:SU school song
22. Athletes can dedicate a game to stop bullying
23. Create an SB:SU help desk
24. Create a new student council position - SB:SU Chair
25. Write a short story on how to Stop Bullying and Speak Up
26. Have weekly SB:SU poem read aloud and discussed in class
27. Host a student wide Stop Bullying: Speak Up assembly with discussion
28. Nominate an SB:SU student of the day
29. Create an SB:SU Week
30. Put the SB:SU logo on your class website
31. Print SB:SU posters for parents to take to work
32. Cheerleaders create an SB:SU cheer for halftime
33. Create an SB:SU quilt with a patch from each student
34. Make the 8th grade dance an SB:SU theme
35. Have each student bring a photograph that represents acceptance to them
36. Make a positive announcement/bullying prevention message over the PA system
37. Stamp athletic equipment with the SB:SU logo (balls, courts, bats, etc.)
38. Cover all of the books in the library with the SB:SU logo
39. Host a multicultural day
40. Host a bake sale with proceeds benefiting a local charity
41. Host a dance marathon to promote awareness
42. Have a Wacky Wednesday where students dress wacky to show support
43. Have students bring in a food that shows their different cultural background
44. Have each student write something positive about everyone in the homeroom
45. Center school debates around bullying prevention
46. School history project about key historic figure (Abraham Lincoln, Harriet Tubman, Gandhi, Dr. Martin Luther King Jr.)
47. Start a pen pal campaign with students in other classes, schools, states or countries
48. Write a haiku about bullying
49. Host an SB:SU pep rally
50. Find the hero - Watch designated videos and have students pick out the hero and discuss what they did and how to help

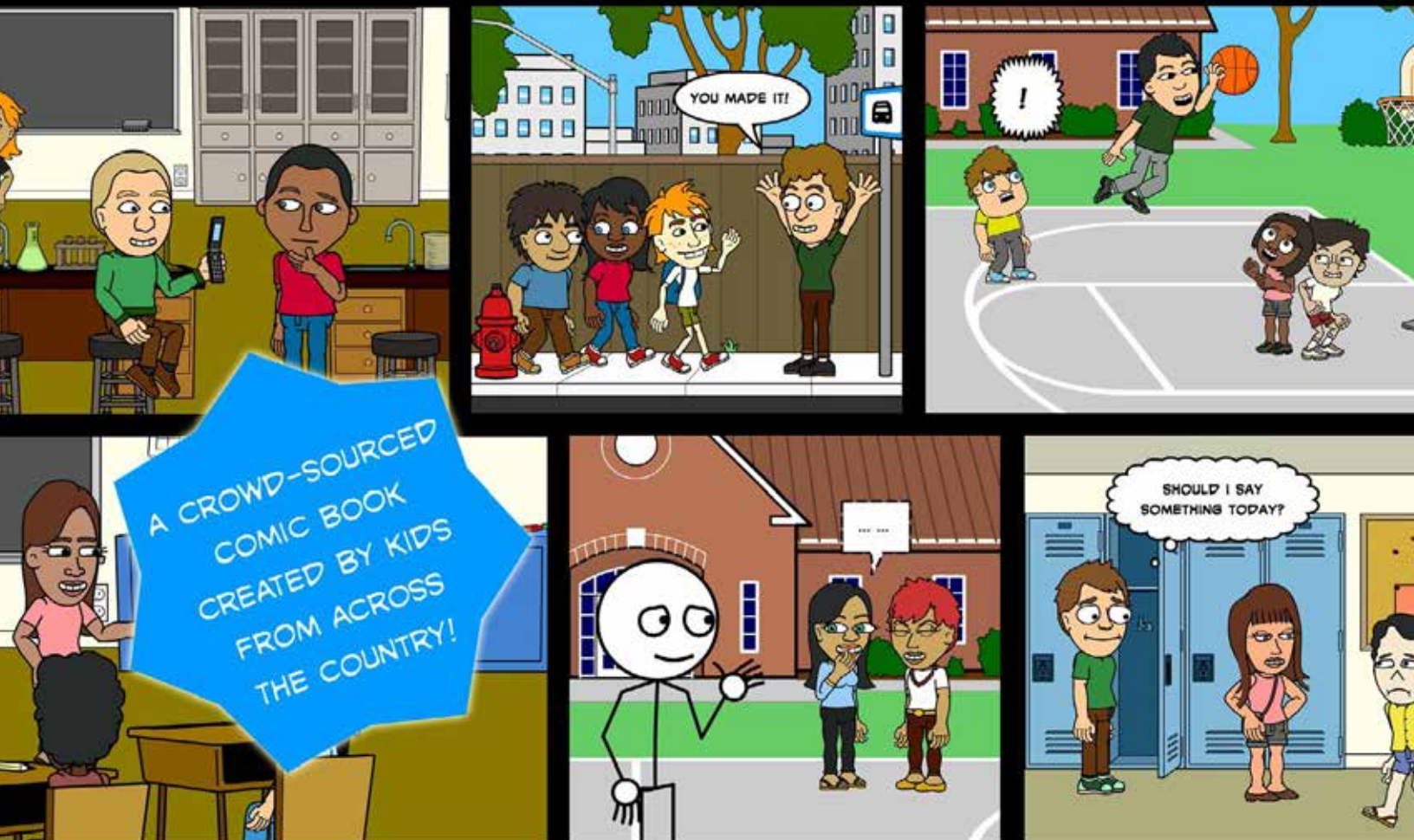


ADDITIONAL INFORMATION



COMIC CHALLENGE

The Bitstrips Stop Bullying: Speak Up Comic Challenge will give your students a creative and engaging way to share their strategies for speaking up and putting a stop to bullying. Visit stopbullying.bitstripsforschools.com for an online interactive comic strip creator and other activities.

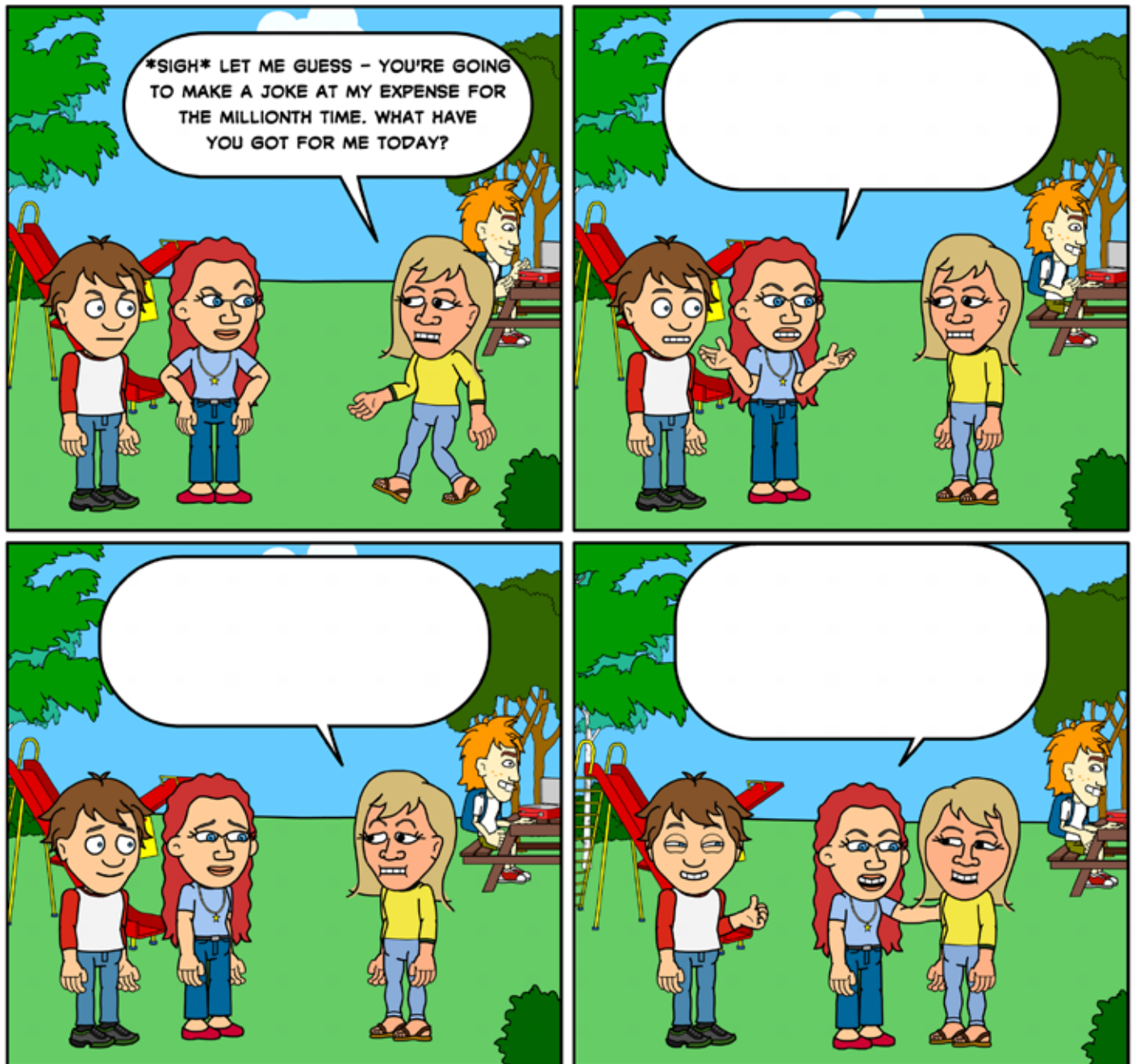


stopbullying.comics.com

COMIC CHALLENGE

Create your own comic about bullying prevention.

STOP VERBAL BULLYING



ENTER THE CHALLENGE AT HOME!
VISIT STOPBULLYINGCOMICS.COM



COMIC CHALLENGE

Create your own comic about bullying prevention.

STOP PHYSICAL BULLYING



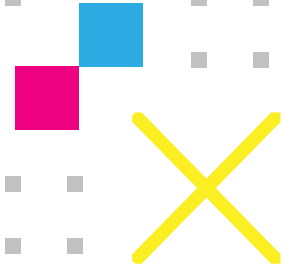
ENTER THE CHALLENGE AT HOME!
VISIT STOPBULLYINGCOMICS.COM





COMIC CHALLENGE

Create your own comic about bullying prevention.





ENTER THE CHALLENGE AT HOME!
VISIT STOPBULLYINGCOMICS.COM



BULLYING POP QUIZ/DISCUSSION STARTER

Nothing like a pop quiz to get your students, their parents, or your colleague's attention! The ten questions below are an engaging way to kick off a bullying prevention assembly or information session. You can hand out a paper version, give your audience 5 min to answer, and then discuss their answers as a group; or host a mock-'game show.' The statistics listed reflect recent national data, but you should feel free to replace them with state, region or district information for greater relevancy and impact (see source list). Our thanks to Greg Merrit and Amelia Wolfe of Wood County Schools, Parkersburg, West Virginia who originally wrote and presented this quiz at AFT's July 2013 TEACH Conference in Washington, DC.

1. Children/teenagers express a higher level of 'safety' from bullying in communities where adults have higher educational attainment. In the United States, the proportion of adults with a bachelors' degree or higher is ____.

- a) 80%
- b) 60%
- c) 28.2%
- d) 15%
- e) 10%

2. When compared to students nationally, LGBT students are over three times as likely to miss school. ____ % of LGBT students reported having missed at least one day of class because they perceived an uncomfortable or unsafe environment in the previous month.

- a) 10%
- b) 15%
- c) 20%
- d) 25%
- e) 30%

3. The High School Youth Risk Survey (2011) revealed that 20.1% of students reported being bullied ____.

- a) On the school bus
- b) In the 'cyber world'
- c) On school property

4. The same survey revealed that 5.4% of students ____ on school property at least one day during the past 30 days.

- a) Were bullied by a teacher
- b) Carried a weapon
- c) Asked to speak to a counselor

5. That survey revealed that, in the past 12 months, 7.4% of students were threatened or injured ____ one or more times while on school property.

- a) With a weapon
- b) During a fistfight
- c) While standing up for a victim

6. Bullying can negatively affect mental states. According to the High School Youth Risk Survey (2011) ____ of all students in the United States report feeling sad or hopeless almost every day.

- a) 20%
- b) 28.5%
- c) 45%
- d) 60%

BULLYING POP QUIZ/DISCUSSION STARTER (CONTINUED)

7. Boys who bully have a _____ chance of a criminal record by age 30.

- a) One in Four c) One in Ten
- b) One in Five

8. Teachers claim they intervene in _____ of all bullying incidents, but students say they observe a teacher intervening in _____ of all bullying incidents.

- a) 80% / 30% c) 71% / 25%
- b) 100% / 45%

9. Compared to 'straight' teens, gay teens are _____ more likely to be victims of bullying, but _____ less likely to report.

- a) Two times / 60% c) Three times / 80%
- b) Three times / 40%

10. Each school-year, one out of ten students _____ due to being the victim of repeated bullying.

- a) Drops out or changes schools.
- b) Complains of serious physical ailments

Bonus Discussion: What is the cost of bullying in schools?

The United States pays an average of \$58.83 a day to educate each student. Every day in which a child does not show up for school is \$58.83 wasted.

The United States High School Youth Risk Behavior Survey (2011) showed that at least 5.9% of students surveyed "did not go to school on one or more of the past 30 days because they felt they would be unsafe at school or on their way to or from school." So, out of 55,000,00 public school students in the US, 3,245,000 missed at least one day each month due to fear of bullying. That's \$21,211,483 wasted in a month and \$190,903,350 wasted in a year.

Answers: 1. c) 28.2%, 2. e) 30%, 3. c) On school property, 4. b) Carried a weapon, 5. a) With a weapon, 6. b) 28.5%, 7. c) One in four, 8. c) 71% / 25%, 9. c) Three times / 80%, 10. a) Drops out or changes schools

Sources: 1. <http://quickfacts.census.gov/qfd/states/00000.html> (State by state statistics can be found at http://www.census.gov/compendia/statab/cats/education/educational_attainment.html) 2. Joseph Kosciw, et al., "The 2009 National School Climate Survey," GLSEN, 2009. 3. 4. 5. 6. CDC High School Youth Risk Survey (2011). (State by state data can be found at <http://apps.nccd.cdc.gov/youthonline/App/Default.aspx>) 7. Eron, Leonard D., et al. "Aggression and Its Correlates Over 22 Years." Childhood Aggression and Violence. New York: Plenum Publishing Corporation, 1987. 8. Rosenthal, Beth. 2008. Bullying. New York, NY: Greenhaven Press. 9. "Bullying and Gay Youth" Mental Health America. 2011. Accessed: May 21, 2011. 10. National School Safety Center

Bonus Discussion sources: <http://nces.ed.gov/fastfacts/display.asp?id=66> http://www.census.gov/newsroom/releases/archives/facts_for_features_special_editions/cb11-ff15.html CDC High School Youth Risk Survey (2011)

BOOK LIST AND READING GUIDE

SUGGESTED TITLES FOR READING AND SHARING FROM SIMON & SCHUSTER

FOR PARENTS & EDUCATORS

AND WORDS CAN HURT FOREVER

By James Garbarino, Ph.D. and Ellen deLara, Ph.D.

GIRL WARS: 12 Strategies That Will End Female Bullying

By Cheryl Dellasega, Ph.D., and Charisse Nixon, Ph.D.

IT'S SO MUCH WORK TO BE YOUR FRIEND: Helping the Child with Learning Disabilities

Find Social Success
By Richard Lavoie

LESSON ONE: THE ABCs of LIFE The Skills We All Need But Were Never Taught

By Jon Oliver and Michael Ryan

RED FLAGS OR RED HERRINGS? Predicting Who Your Child Will Become

By Susan Engel

YOUR CHILD: BULLY OR VICTIM? Understanding and Ending School Yard Tyranny

By Peter Sheras, Ph.D. with Sherill Tippins

LINKS TO TEACHER'S GUIDES AND RESOURCES FOR SELECTED SIMON AND SCHUSTER BOOK LIST TITLES

THE MISFITS books.simonandschuster.net/Misfits/JamesHowe/9780689839566/reading_group_guide

TOTALLY JOE books.simonandschuster.net/Totally-Joe/JamesHowe/9780689839580/reading_group_guide

ADDIE ON THE INSIDE books.simonandschuster.net/Addie-on-the-Inside/JamesHowe/9781416913849/reading_group_guide

OUT OF MY MIND books.simonandschuster.net/Out-of-My-Mind/Sharon-MDraper/9781416971702/reading_group_guide

MILO books.simonandschuster.net/Milo/AlanSilberberg/9781416994305/reading_group_guide

MICHAEL VEY books.simonandschuster.net/Michael-Vey/Richard-PaulEvans/Michael-Vey/9781451656503/reading_group_guide

NINETEEN MINUTES books.simonandschuster.net/Nineteen-Minutes/JodiPicoult/9780743496728/reading_group_guide

E IS FOR ETHICS books.simonandschuster.net/E-Is-for-Ethics/Ian-JamesCorlett/9781416596554/reading_group_guide

BOOK LIST AND READING GUIDE

FOR CHILDREN

MY PRINCESS BOY

By Cheryl Kilodavis
Illustrated by Suzanne DeSimone

I'M HERE

Written and illustrated by
Peter H. Reynolds

JAKE DRAKE, BULLY BUSTER

By Andrew Clements
Illustrated by Amanda Harvey

BLUBBER

By Judy Blume

BULLIES NEVER WIN

By Margery Cuyler
Illustrated by Arthur Howard

ZOOM! BOOM! BULLY!

By Jon Scieszka
Illustrated by David Shannon,
Loren Long, and David Gordon

DEXTER THE TOUGH

By Margaret Peterson Haddix
Illustrated by Mark Elliott

THE MISFITS

By James Howe

KING OF THE PLAYGROUND

By Phyllis Reynolds Naylor
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In October 2011, Stop Bullying: Speak Up launched a bullying prevention pledge and app in partnership with Facebook.
facebook.com/stopbullyingspeakup

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- LG
- Boys & Girls Clubs of America
- Anti-Defamation League (ADL)
- Barnes & Noble
- Facebook
- PACER Center
- CNN Student News
- CNN
- Time Inc. Publications
- Gay, Lesbian & Straight Educators Network
- STOPBULLYING.GOV

